

## How do you say that big number?

Write the word name for each number below.

example: 23,406 - twenty-three thousand, four hundred six

- a. 23,567 - \_\_\_\_\_
- b. 652,190 - \_\_\_\_\_
- c. 130,911 - \_\_\_\_\_
- d. 965,040 - \_\_\_\_\_
- e. 400,600 - \_\_\_\_\_
- f. 56,700 - \_\_\_\_\_
- g. 200,100 - \_\_\_\_\_

Now write each word name in standard form.

example: seventy-two thousand, six hundred seven - 72,607

- h. three hundred six thousand, seventeen - \_\_\_\_\_
- i. nine hundred twenty-two thousand, four - \_\_\_\_\_
- j. thirty thousand, one hundred twelve - \_\_\_\_\_
- k. nine hundred sixty thousand, two hundred twenty-two - \_\_\_\_\_
- l. ten thousand, four hundred - \_\_\_\_\_
- m. six hundred thousand, six hundred - \_\_\_\_\_
- n. four hundred nineteen thousand, nine - \_\_\_\_\_

Name: \_\_\_\_\_

Ordering Numbers: 6-Digit

## Ordering Numbers

Rewrite each list of numbers in order, from least to greatest.

a. 340,034    304,043    340,340    430,040    430,004

\_\_\_\_\_

b. 609,229    69,929    609,292    690,229    69,292

\_\_\_\_\_

c. 733,533    735,553    733,353    735,535    735,335

\_\_\_\_\_

d. 980,001    99,800    988,101    980,010    980,100

\_\_\_\_\_

❖ In the box below, write five 6-digit numbers. Have a friend rewrite them in order, from least to greatest.

\_\_\_\_\_

Name: \_\_\_\_\_

## Counting by 12s



1. Count by 12s.

12, 24, 36, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. What is 12 less than 96? \_\_\_\_\_

3. What is 12 more than 48? \_\_\_\_\_

4. Subtract 12 from 144. What is the answer? \_\_\_\_\_

5. What is 12 less than 120? \_\_\_\_\_

6. Count by 12s. Circle the numbers you say.  
Cross out the ones you do not say.

60      126      72      132      84

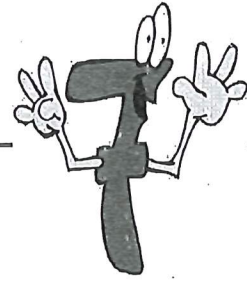
108      120      99      56      96

7. A baker makes 12 dozen rolls. How many rolls did she bake?  
\_\_\_\_\_

8. You have 9 bags. Each bag has a dozen oranges in it. How many oranges do you have altogether?  
\_\_\_\_\_

Name: \_\_\_\_\_

## Counting by 7s



1. Count by 7s.

7, 14, 21, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. What is 7 less than 70? \_\_\_\_\_

3. What is 7 more than 77? \_\_\_\_\_

4. Subtract 7 from 28. What is the answer? \_\_\_\_\_

5. What is 7 less than 49? \_\_\_\_\_

6. Count by 7s. Circle the numbers you say.  
Cross out the ones you do not say.

49      7      18      54      56

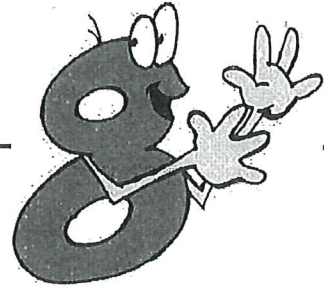
84      24      70      28      32

7. There are 7 coins. Each coin is worth five cents.  
How much money is there in all? \_\_\_\_\_

8. You have 7 shelves. Each shelf has  
9 books on it. How many books do you  
have altogether? \_\_\_\_\_

Name: \_\_\_\_\_

## Counting by 8s



1. Count by 8s.

8, 16, 24, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. What is 8 less than 96? \_\_\_\_\_

3. What is 8 more than 56? \_\_\_\_\_

4. Subtract 8 from 80. What is the answer? \_\_\_\_\_

5. What is 8 less than 88? \_\_\_\_\_

6. Count by 8s. Circle the numbers you say.  
Cross out the ones you do not say.

80      36      64      32      72

54      56      48      40      12

7. There are 8 cups. Each cup has 8 paint brushes in it. How many paint brushes in all? \_\_\_\_\_

8. You have 8 bags of peaches. Each bag has 3 peaches in it. How many peaches do you have altogether? \_\_\_\_\_

Name: \_\_\_\_\_

# Secret Code Math

Order of Operations

Decode the numbers.  
Then evaluate the expressions.

1	2	3	4	5	6	7	8	9	0
									

a. Code Numbers

$$(\text{grid} \text{ triangle} + \text{star}) \div \text{crossed rectangle}$$

Regular Numbers

Answer

$$\underbrace{(12 + 6)}_{18} \div 3$$

b. Code Numbers

$$\text{square with dot} \times (\text{circle with dot} - \text{crossed rectangle})$$

Regular Numbers

Answer

c. Code Numbers

$$\text{grid} \text{ hexagon} + \text{circle with horizontal line} \times \text{star}$$

Regular Numbers

Answer

d. Code Numbers

$$(\text{grid} \text{ diamond} - \text{crossed rectangle}) \div \text{crossed rectangle}$$

Regular Numbers

Answer

e. Code Numbers

$$(\text{diamond} \times \text{crossed rectangle}) - (\text{circle with dot} \times \text{square with dot})$$

Regular Numbers

Answer

f. Code Numbers

$$\text{circle with horizontal line} \text{ circle with horizontal line} - \text{circle with dot} \text{ hexagon} \div \text{circle with dot}$$

Regular Numbers

Answer

g. Code Numbers

$$(\text{swirl} \times \text{circle with horizontal line}) + (\text{swirl} - \text{circle with dot})$$

Regular Numbers

Answer

h. Code Numbers

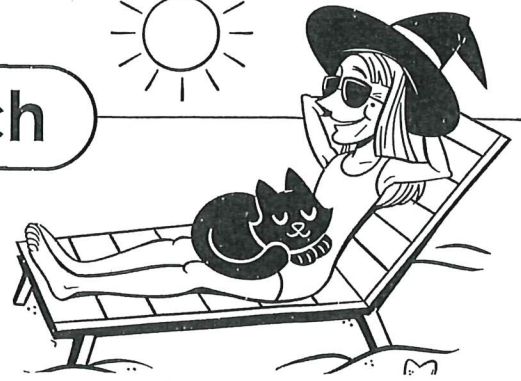
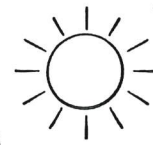
$$(\text{diamond} + \text{circle with horizontal line}) \div (\text{triangle} + \text{crossed rectangle})$$

Regular Numbers

Answer

Name: \_\_\_\_\_

## The Beach Witch



Solve each equation. Then solve the riddle by matching the letters to the blank lines at the bottom of the page.

**A**  $6 \times (7 - 3) =$  \_\_\_\_\_

**C**  $7 + (7 \times 3) =$  \_\_\_\_\_

**T**  $(10 - 8) \times (40 + 10) =$  \_\_\_\_\_

**N**  $36 - (9 \times 3) =$  \_\_\_\_\_

**I**  $45 \div 9 - 2 =$  \_\_\_\_\_

**W**  $(6 \times 5) \div (54 \div 9) =$  \_\_\_\_\_

**A**  $20 - 6 + (49 \div 7) =$  \_\_\_\_\_

**S**  $9 + 7 - 3 \times 5 =$  \_\_\_\_\_

**H**  $(6 \times 7) - (4 \times 8) =$  \_\_\_\_\_

**D**  $5 \times 5 + (15 - 8) =$  \_\_\_\_\_

**What do you call a witch who lives at the beach?**

21

1

24

9

32

5

3

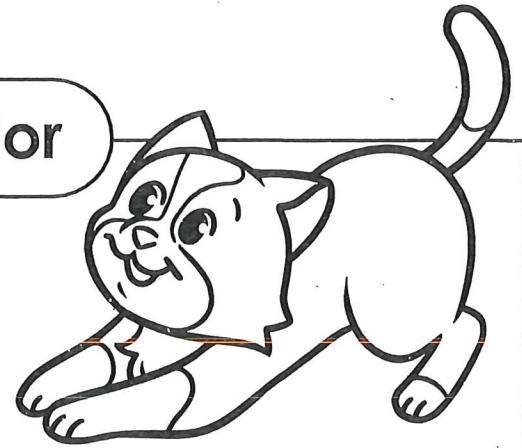
100

28

10

Name: \_\_\_\_\_

## Cat's Favorite Color



Solve each equation. Then solve the riddle by matching the letters to the blank lines at the bottom of the page.

[E]  $25 - 10 \div 2 =$  \_\_\_\_\_

[R]  $10 \times 2 + 6 =$  \_\_\_\_\_

[P]  $14 - 2 \times 3 + 2 =$  \_\_\_\_\_

[L]  $7 \times 3 - 9 \times 2 =$  \_\_\_\_\_

[R]  $24 \div 2 - 20 \div 4 =$  \_\_\_\_\_

[R]  $9 + 7 - 3 \times 5 =$  \_\_\_\_\_

[U]  $20 \div 2 + 5 - 6 =$  \_\_\_\_\_

[P]  $6 + 6 + 6 \times 2 =$  \_\_\_\_\_

**What is a cat's favorite color?**

$\frac{\quad}{10}$     $\frac{\quad}{9}$     $\frac{\quad}{26}$     $\frac{\quad}{1}$     $\frac{\quad}{7}$    —    $\frac{\quad}{24}$     $\frac{\quad}{3}$     $\frac{\quad}{20}$    !



Name: \_\_\_\_\_

# Secret Code Math

## Order of Operations

Decode the numbers.  
Then evaluate the expressions.

1	2	3	4	5	6	7	8	9	0
									

a. Code Numbers

$$\text{zigzag} \otimes + \text{teardrop} \div \square$$

Regular Numbers

$$15 + 6 \div 3$$

$$15 + 2$$

Answer

b. Code Numbers

$$\square - \square \times \odot$$

Regular Numbers

Answer

c. Code Numbers

$$\text{zigzag} \odot \times \odot + \nabla$$

Regular Numbers

Answer

d. Code Numbers

$$\otimes \triangle \div \otimes - \square$$

Regular Numbers

Answer

e. Code Numbers

$$\nabla + \text{D} \odot \div \text{teardrop}$$

Regular Numbers

Answer

f. Code Numbers

$$\text{X} + \square \times \text{D}$$

Regular Numbers

Answer

g. Code Numbers

$$\text{D} \text{X} \div \text{teardrop} + \square \text{zigzag}$$

Regular Numbers

Answer

h. Code Numbers

$$\text{D} \otimes - \text{zigzag} \triangle \triangle \div \otimes$$

Regular Numbers

Answer

Name: \_\_\_\_\_

Place Value

## ***Really Big Number Match***

Match the number on the right with its name on the left.

- |         |         |  |
|---------|---------|--|
| ____ 1. | 1,253   | a. twelve thousand, fifty-three                          |
| ____ 2. | 12,053  | b. twelve thousand, five hundred thirty                  |
| ____ 3. | 12,530  | c. one hundred twenty thousand, fifty-three              |
| ____ 4. | \$12.53 | d. one thousand, two hundred fifty-three                 |
| ____ 5. | 125     | e. five hundred, thirty                                  |
| ____ 6. | 120,053 | f. one hundred twenty-five                               |
| ____ 7. | 125,530 | g. twelve dollars and fifty-three cents                  |
| ____ 8. | 530     | h. one hundred twenty thousand, five hundred thirty      |
| ____ 9. | 120,530 | i. one hundred twenty-five thousand, five hundred thirty |

## Rearranging Digits

Rearrange each set of digits to make the largest number possible.

example:

<b>0 5 3 4 6 5</b>	<b>-</b>	<b><u>655,430</u></b>
digits		largest number you can make with the digits

- |                             |                             |
|-----------------------------|-----------------------------|
| a. <b>2 8 1 7 8 3</b> _____ | b. <b>0 0 9 7 2 6</b> _____ |
| c. <b>9 1 2 3 2 2</b> _____ | d. <b>1 4 5 7 6 5</b> _____ |
| e. <b>7 8 9 9 2 1</b> _____ | f. <b>6 0 6 8 0 0</b> _____ |
| g. <b>9 8 3 0 9 9</b> _____ | h. <b>1 2 3 4 5 6</b> _____ |

Rearrange each set of digits to make the smallest number possible.

example:

<b>1 5 3 4 6 5</b>	<b>-</b>	<b><u>134,556</u></b>
digits		smallest number you can make with the digits

- |                             |                             |
|-----------------------------|-----------------------------|
| i. <b>2 9 2 6 7 4</b> _____ | j. <b>1 3 2 9 6 6</b> _____ |
| k. <b>9 8 9 8 7 7</b> _____ | l. <b>3 5 4 1 2 2</b> _____ |
| m. <b>9 1 8 7 2 3</b> _____ | n. <b>4 5 6 5 4 2</b> _____ |
| o. <b>1 4 3 7 7 5</b> _____ | p. <b>5 6 7 8 9 4</b> _____ |

Name: \_\_\_\_\_

Place Value Up to Hundred Thousands

## Find the Mystery Numbers

The mystery number has...

- a 4 in the ten thousands place.
- a 5 in the hundred thousands place
- a 3 in the tens place
- a 2 in the ones place
- a 0 in the hundreds place
- a 6 in the thousands place

What is the mystery number? \_\_\_\_\_

The mystery number has...

- a 1 in the ones place
- a 7 in the hundred thousands place
- a 7 in the tens place
- an 8 in the ten thousands place
- a 9 in the thousands place
- a 2 in the hundreds place

What is the mystery number? \_\_\_\_\_

The mystery number has...

- a 9 in the ten thousands place
- a 0 in the thousands place
- an 8 in the hundred thousands place
- a 0 in the ones place
- an 8 in the hundreds place
- a 2 in the tens place

What is the mystery number? \_\_\_\_\_

Name: \_\_\_\_\_

## Special Number

The special number is

# 987,065

**even****odd**

The value of the digit 5 is \_\_\_\_\_.

The value of the digit 7 is \_\_\_\_\_.

The value of the digit 8 is \_\_\_\_\_.

The value of the digit 6 is \_\_\_\_\_.

The value of the digit 9 is \_\_\_\_\_.

Fill in the empty boxes on the number line.



Write the number in expanded form.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

1,000 less than 987,065 is \_\_\_\_\_.

10 more than 987,065 is \_\_\_\_\_.

100 less than 987,065 is \_\_\_\_\_.

1,000 more than 987,065 is \_\_\_\_\_.

10,000 less than 987,065 is \_\_\_\_\_.

Compare. &lt;, &gt;, or =

987,650  987,065897,065  987,065987,065  987,506789,650  987,065

Name: \_\_\_\_\_ Multiplication: 3-Digits by 2-Digits

a.		<b>5</b>	<b>2</b>	<b>3</b>		b.		<b>1</b>	<b>3</b>	<b>0</b>		c.		<b>4</b>	<b>7</b>	<b>2</b>
	<b>x</b>		<b>1</b>	<b>2</b>			<b>x</b>		<b>4</b>	<b>3</b>			<b>x</b>		<b>4</b>	<b>9</b>
d.		<b>6</b>	<b>9</b>	<b>3</b>		e.		<b>5</b>	<b>0</b>	<b>3</b>		f.		<b>4</b>	<b>9</b>	<b>9</b>
	<b>x</b>		<b>2</b>	<b>5</b>			<b>x</b>		<b>3</b>	<b>0</b>			<b>x</b>		<b>8</b>	<b>1</b>
g.		<b>2</b>	<b>5</b>	<b>6</b>		h.		<b>5</b>	<b>0</b>	<b>0</b>		i.		<b>9</b>	<b>7</b>	<b>8</b>
	<b>x</b>		<b>4</b>	<b>1</b>			<b>x</b>		<b>3</b>	<b>0</b>			<b>x</b>		<b>1</b>	<b>6</b>
j.		<b>2</b>	<b>0</b>	<b>4</b>		k.		<b>6</b>	<b>7</b>	<b>9</b>		l.		<b>6</b>	<b>0</b>	<b>8</b>
	<b>x</b>		<b>8</b>	<b>9</b>			<b>x</b>		<b>7</b>	<b>3</b>			<b>x</b>		<b>3</b>	<b>6</b>

Name: \_\_\_\_\_

## Multiplication Frenzy

$$\begin{array}{r} 37 \\ \times \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 520 \\ \times \quad 69 \\ \hline \end{array}$$

$$\begin{array}{r} 560 \\ \times \quad 97 \\ \hline \end{array}$$

$$\begin{array}{r} 898 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 986 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 524 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 827 \\ \times \quad 90 \\ \hline \end{array}$$

$$\begin{array}{r} 962 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \$9.69 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} \$8.40 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} \$4.75 \\ \times \quad 50 \\ \hline \end{array}$$

Name: \_\_\_\_\_

## Multiplication Frenzy

$$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ \times 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ \times 5 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ \times 4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ \times 8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ \times 4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 12 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 11 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 12 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ \times 7 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ \times 6 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 6 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 11 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ \times 6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ \times 7 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 0 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ \times 8 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ \times 11 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 1 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ \times 4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 11 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ \times 0 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ \times 12 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ \times 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 7 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ \times 8 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ \times 11 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ \times 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ \times 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ \times 5 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ \times 9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ \times 2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 5 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

Time: \_\_\_\_\_ minutes    Score: \_\_\_\_\_ out of 50



Name: \_\_\_\_\_

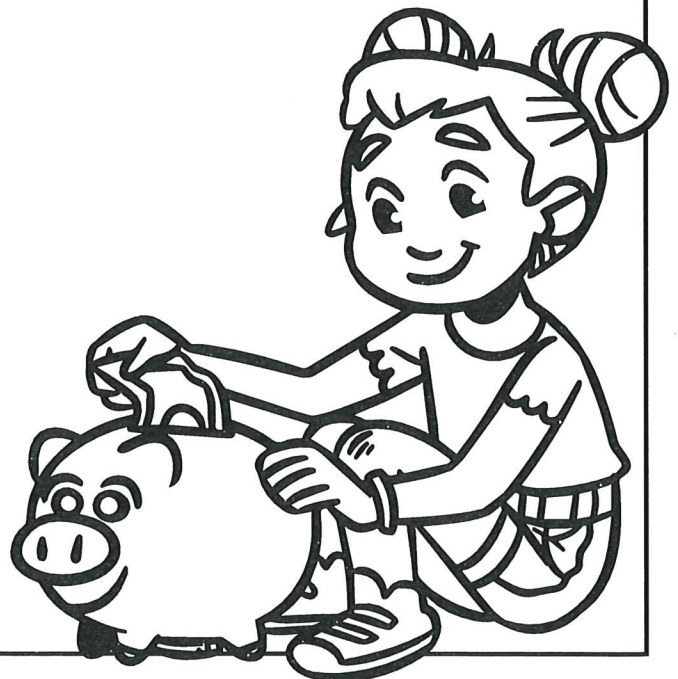
**Daily Word Problem**

Sofia has the following dollar bills and coins.



Asher has \$26 less than Sofia.

How much money does Asher have?

**Show your work.**

answer: \_\_\_\_\_

Name: \_\_\_\_\_

**Daily Word Problem**

It is Khalid's great-grandma's birthday. She was born on this day, 105 years ago. In what year was Khalid's great-grandma born?

*Show your work.*



answer: \_\_\_\_\_

Name: \_\_\_\_\_

**D-10**

Operations

**Multi-  
Step**

## Daily Word Problem

Addison collects coins from the United States and Canada. She has 8 Canadian coins in her collection. She has four times as many U.S. coins. How many coins are in Addison's collection?

*Show your work.*



answer: \_\_\_\_\_



Name: \_\_\_\_\_

## Perimeter Challenge

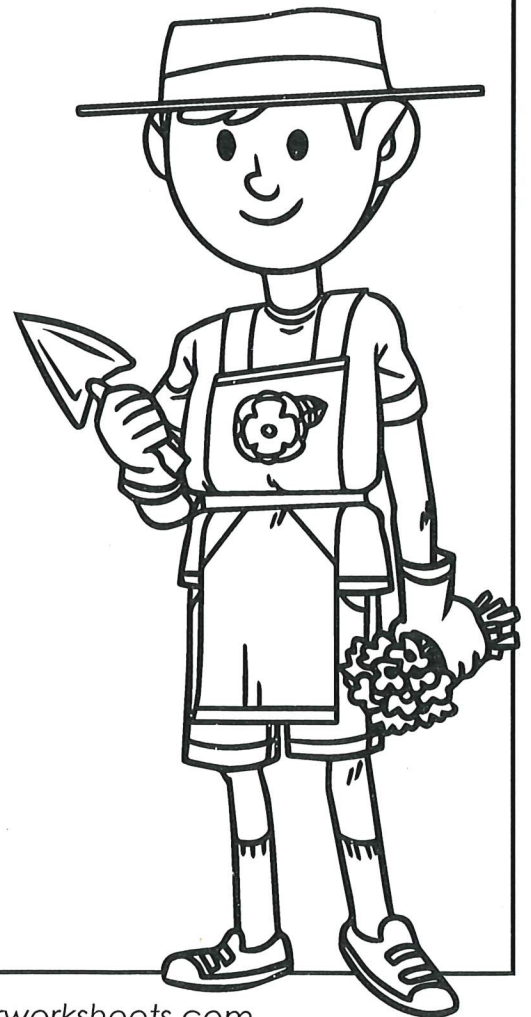
A rectangular garden has a perimeter of 180 feet.

The north side of the garden is 40 feet.

What is the length of the east side of the garden?

Show your work.

answer: \_\_\_\_\_



Name: \_\_\_\_\_

## Perimeter Challenge

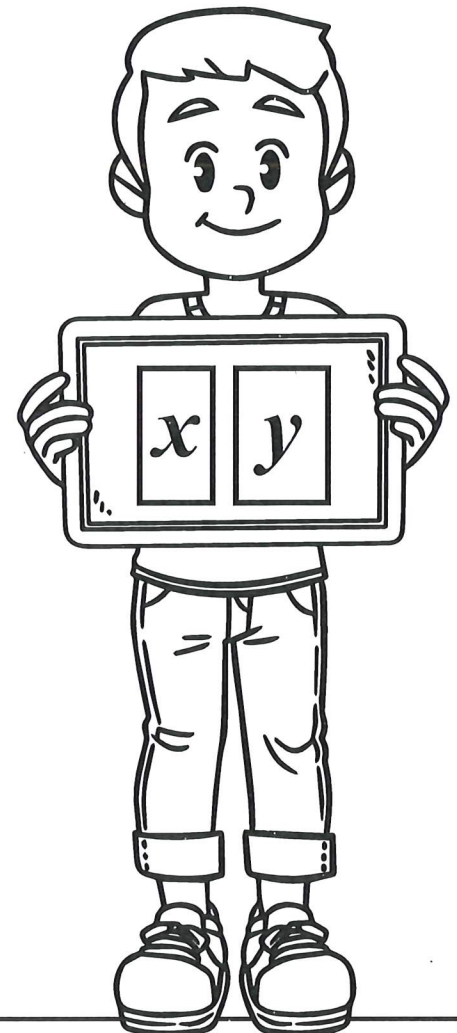
Rectangle X has a length of 17 meters and a width of 9 meters.

Rectangle Y has a length of 17 meters and a width of 12 meters.

You place both rectangles side-by-side to create a new rectangle, Rectangle Z.

What is the perimeter of Rectangle Z?

Show your work.



answer: \_\_\_\_\_

Name: \_\_\_\_\_

## Perimeter Challenge

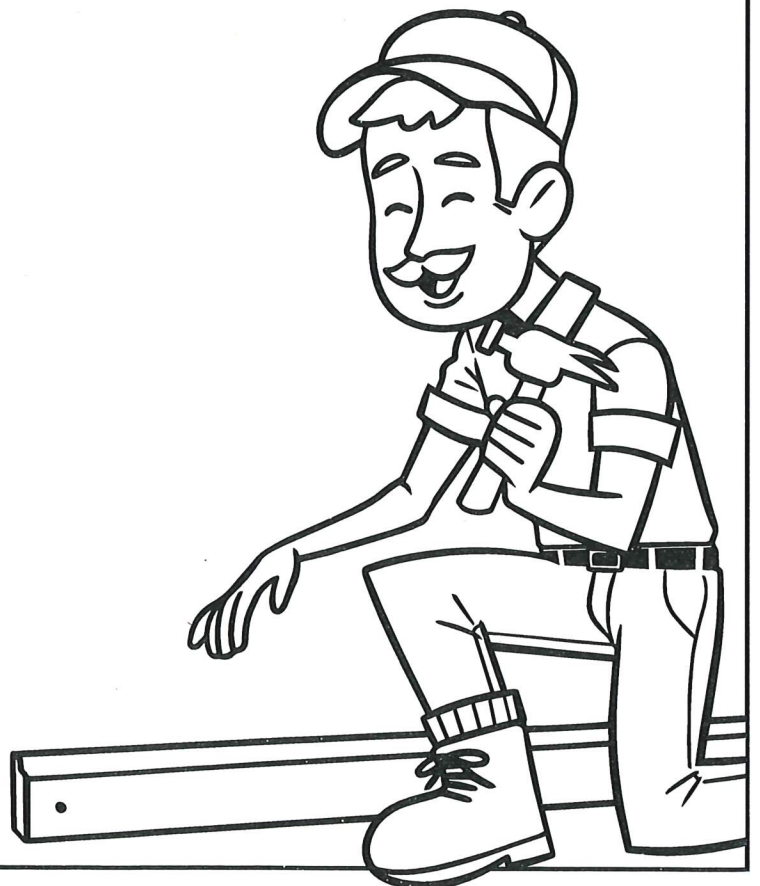
Sam is going to put wooden baseboard around a rectangular bedroom.

The length of the bedroom is 26 feet. The width is one half of the length.

How many feet of baseboard does Sam need?

*Show your work.*

answer: \_\_\_\_\_



Name: \_\_\_\_\_

## Perimeter Challenge

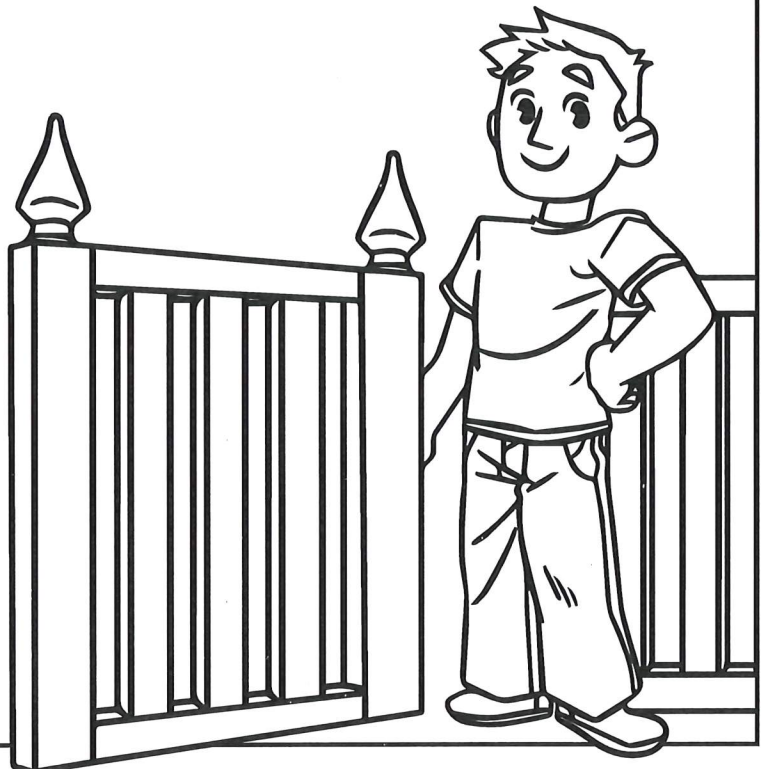
Mr. Diaz wants to put a fence around his rectangular-shaped yard.

The width of the yard is 65 feet. The length is 122 feet.

How many feet of fencing does Mr. Diaz need?

Show your work.

answer: \_\_\_\_\_





Name: \_\_\_\_\_

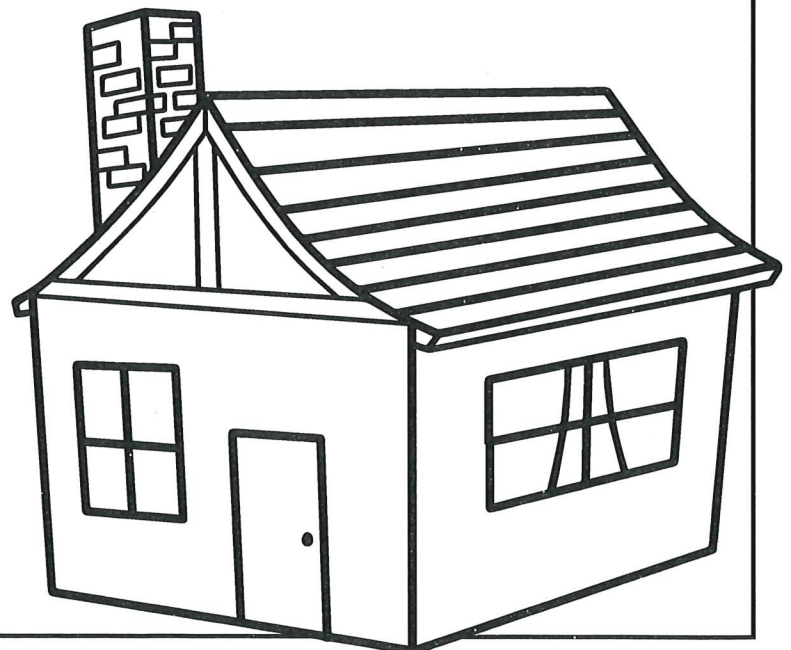
## Perimeter Challenge

Miss Rose lives in a rectangular house. She needs to replace the gutter along the roof.

The north side of the house measures 60 feet. The east side of the house measures 82 feet.

How many feet of gutter will she need for her house?

*Show your work.*



answer: \_\_\_\_\_

Name: \_\_\_\_\_

## Perimeter Challenge

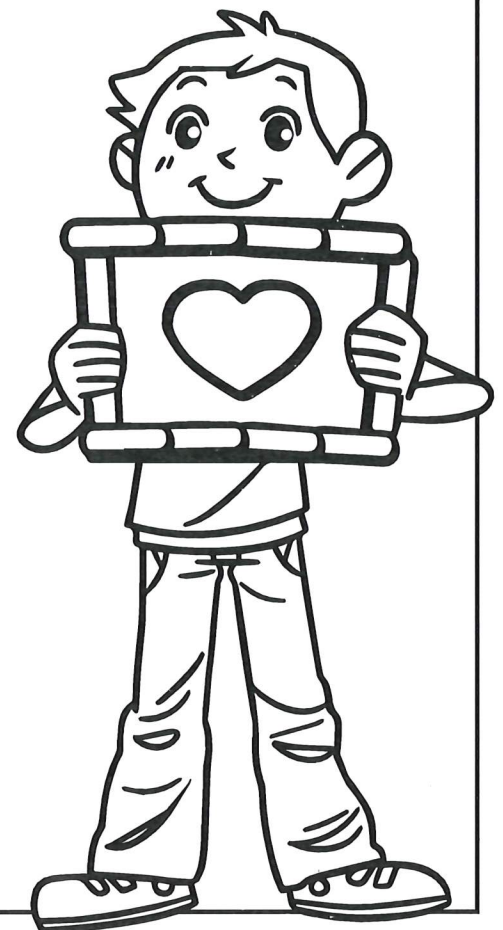
Francis is making a picture frame out of craft sticks.

To make the frame, he attaches 4 craft sticks, end to end, to make the right side. He uses another 4 craft sticks to make the right side.

Then he attaches 2 craft sticks, end-to-end, to make the top of the frame. He does the same for the bottom.

If each craft stick measures 4 inches, what is the perimeter of his picture frame?

Show your work.



answer: \_\_\_\_\_

Name: \_\_\_\_\_

## Perimeter Challenge

Jess wants to place a stone border around her square garden. The perimeter of the garden is 80 feet. What is the length of each side?

Show your work.



answer: \_\_\_\_\_

Name: \_\_\_\_\_

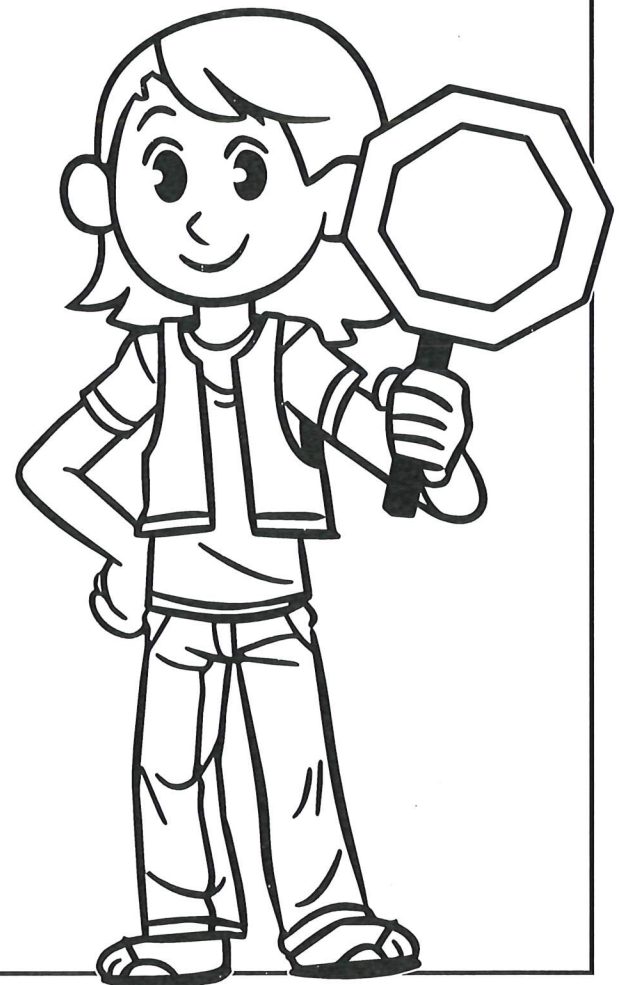
## Perimeter Challenge

The perimeter of an octagon is 168 centimeters.

Each side of the octagon is the same length.

What is the length of one side of the octagon?

Show your work.



answer: \_\_\_\_\_

Name: \_\_\_\_\_

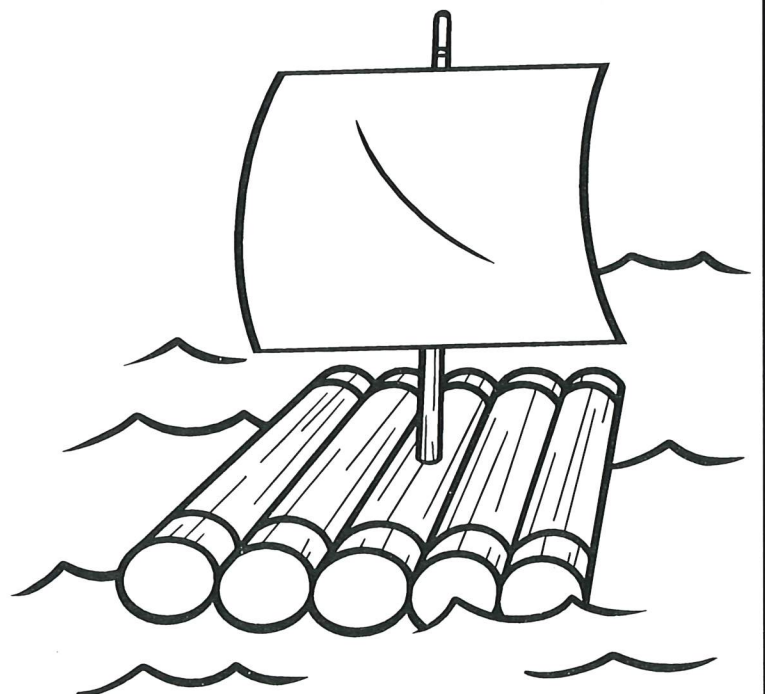
## Perimeter Challenge

Haru has a rectangular wooden raft. He wants to put a rubber strip around the edge of the raft to make it more safe.

The length of the raft is 8 feet. The width is twice the length.

How many feet of rubber strip does Haru need?

Show your work.



answer: \_\_\_\_\_

Name: \_\_\_\_\_

## Perimeter Challenge

Denise works in a sign shop. She is making a hexagon-shaped sign for a store. Each side of the hexagon is the same length.

One side measures 18 inches.

Denise will attach a neon light tube along the edges of her sign.

How many inches of neon light tube will she need?

Show your work.

answer: \_\_\_\_\_



Name: \_\_\_\_\_

**D-6**

Operations; Read &  
Interpret Data on a Table

**Multi-  
Step**

## Daily Word Problem

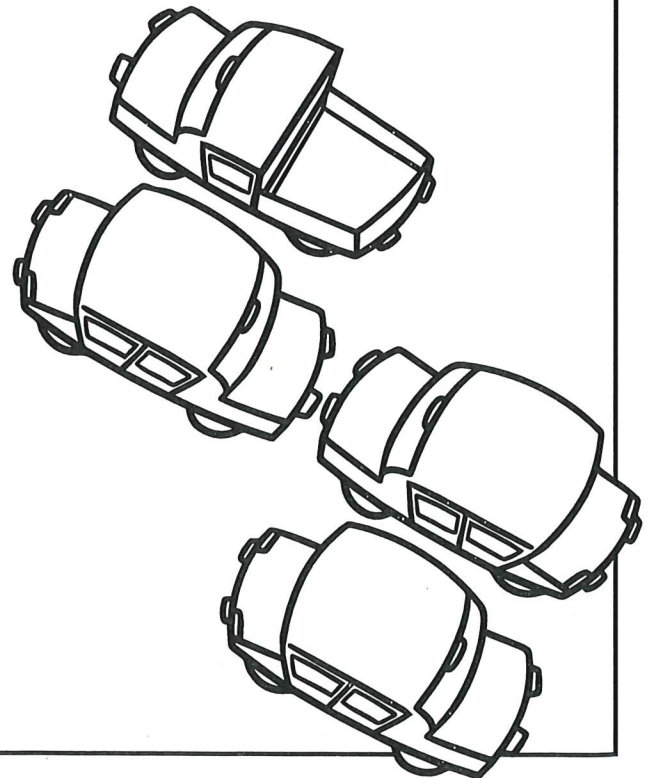
There are 720 cars in a parking lot.

The table below shows the colors of the cars in the lot.

Cars in the Parking Lot	
white	276
blue	313
red	?
other colors	95

How many red cars are in the parking lot?

Show your work.



answer: \_\_\_\_\_

Name: \_\_\_\_\_

**Daily Word Problem**

Violet bakes 7 dozen cookies.

She ate 2 cookies.

She gave 2 dozen cookies to her brother.

She gave 9 cookies to her mother.

How many cookies did Violet have left?

Show your work.



answer: \_\_\_\_\_